



29-29-91-64
(186.2)



**МОСКОВСКИЙ ГОСУДАРСТВЕННЫЙ УНИВЕРСИТЕТ
имени М.В.ЛОМОНОСОВА**

Вариант 1

Место проведения Екатеринбург
город

ПИСЬМЕННАЯ РАБОТА

Олимпиада школьников «Покори Воробьевы Горы!»
наименование олимпиады

по английскому языку
профиль олимпиады

Балаевой Елены Павловны
фамилия, имя, отчество участника (в родительном падеже)

время входа: 16:00
выбрасывание: 16:03

Дата
«7» апреля 2024 года

Подпись участника
[подпись]

Цистовик

Загадки 2

1B 8D

2H 9K

3E 10G

4A

5I

6J

7C

Загадки 3

1-1

2-2

3-1

4-2

5-2

Загадки 1

1) According

2) in

3) us

4) interviewed

5) admitting

6) be explained

7) others

8) common

9) out

10) put

11) background

12) though

13) of

14) it is

15) —

16) choice

17) wedding

18) to

19) was

20) most

21) each

22) subconsciously

23) approach

24) much better

25) than

26) being rejected

~~24-30) - ?~~

43

Чистовик

Заголовок 4.

DIY Language Learning Adventures

~~Introduction~~~~Mike~~

Introduction

We live in the 21st century, a period in history when nothing stands still, the age of multiple scientific breakthroughs and innovations. Modern inventions have changed our lives in a number of ways and knowing foreign languages has become vital like never before. Like most people, I have come across ~~several~~ various challenges while studying foreign languages and tried various ~~the~~ learning techniques. In this post, I will share my favourite methods and experiences with you.

Watching Movies

First of all, one should never assume studying means spending hours in the library reading boring literature. A language is a means of communication and, therefore, learning it requires a lot of practice. I personally have developed a habit of watching movies and TV programmes in the language I'm ~~learning~~ ^{studying} and ~~learning~~ ^{studying} down new words in the process. This way I associate set expressions with certain situations and sometimes subconsciously memorise whole sentences, which, in the long run, helps me use the new words correctly. Rewatching the programmes is essential because it takes time for the information to sink in. Using subtitles is also advisable since it ensures your

~~Another useful tip would be travelling to the country the language of which you are learning. To have done this a couple of times with my~~

~~memorise the spelling. ~~memory~~~~ photographic memory captures the spelling.

Travelling

Another ~~is~~ handy tip would be travelling to the country of the native speakers. I have done this a couple of times with a group from my school and twice with my parents. ~~These~~ The precious few months I spent in the UK have done wonders to my accent and intonation! What is more, travelling usually implies going on city tours and attending various exhibitions, which is not only ~~highly or pleasant~~ entertaining, but also very good for the general education.

Conclusion

In this ~~post~~ ~~post~~ I have covered my handy ~~language~~ language learning methods. ~~Learning~~ ~~world~~ ~~this~~ ~~topic~~ ~~is~~ ~~my~~ ~~personal~~ ~~favourite~~ ~~and~~ ~~I~~ ~~would~~ ~~love~~ ~~to~~ ~~get~~ ~~your~~ ~~feedback~~. ~~Please~~ ~~share~~ ~~your~~ ~~ideas~~ ~~leave~~ ~~me~~ ~~a~~ ~~comment~~.
This topic is my personal favourite and I would love to get your feedback. Please leave a comment below and tell the community about your own ~~sorry~~ ~~tips~~ useful tips.

$$k1 = 12$$

$$k2 = 8$$

$$k3 = 29$$

$$= 49 + 43 = 928.$$

~~Федорова Т. Ю. ЮЗ-
Безопасная 9.10.19~~

Олимпиада школьников «Покори Воробьевы горы!» 2023/24

Очный тур
Английский язык
9-10 классы

Вариант 1

Задание 1 – 30 баллов. Choose the correct variant from the options given in brackets.

1 (According/ Due/ Regardless) to a 2023 survey, at any time about one 2 (of/ a/ in) ten of us describe 3 (ourselves/ us/ ourself) as “madly in love”. Love is remarkably common; in the survey only 200 of the 1000 people 4 (interviewing/ interviewee/ interviewed) said they were not really in love, with most of the rest 5 (admitting/ affording/ advancing) to some kind of romantic involvement. So what is this feeling called love? Researchers believe it can 6 (explain/ have been explained/ be explained) by our biochemistry.

But how do we select our partners from all the thousands of possible people? People are often attracted to 7 (other/ others/ another) who have a lot in 8 (common/ general/ average) with them.

We give 9 (in/ up/ out) unspoken messages about ourselves every day from the way we walk, talk and hold ourselves. It's not just the way we dress, but our posture, facial expressions, movements, tone of voice, accent and so on. If you 10 (had put/ will put/ put) a group of people who don't know each other in a room together and ask them to pair up, they will naturally choose partners who are of similar family 11 (habitat/ background/ circumstance), social class and upbringing. We are all looking for something familiar 12 (despite/ in spite of/ though) we may not be aware 13 (about/ of/ in) exactly what 14 (it is/ is it/ might it be).

Facial attractiveness influences greatly 15 (on/ -/ to) our 16 (choose/ choice/ choice) of partners, too. People have long-lasting relationships with others of a similar level of attractiveness. In a recent study, researchers took a selection of 17 (fiancee/ wedding/ bridal) photos and cut them up to separate the bride and the groom. Then they showed them 18 (to/ for/ -) people who were asked how attractive each person's face 19 (has been/ had been/ was). When the researchers put the photos back into pairs, they found that 20 (the most/ most/ more) of the couples had been rated at similar levels.

Aside from our ability to rate others, 21 (each/ every/ either) of us carries a rough estimate in our heads of how facially attractive we might be. We realise 22 (unconsciously/ subconsciously/ unconscientiously) that if we 23 (will approach/ had approached/ approach) someone who is 24 (more better/ far good/ much better) looking 25 (that/ than/ what) we are, we run the risk of 26 (being rejected/ rejecting/ be rejected).

27 (However/ Whatever/ Although) the explanation for how and why we 28 (drop/ burst/ fall) in love, one thing is clear: nature has made the whole process as wonderful and as addictive 29 (like/ as if/ as) possible. Perhaps that's why so many of us are at 30 (least/ average/ whole) a little bit "in love" most of the time.

Задание 2 – 10 баллов. Match two halves of the sentences below. There is one extra letter you do not need to use.

1 Dreams have

2 The idea that dreams provide us

3 For the greater part of human history it was

4 Dreams were to be interpreted as messages

5 In the nineteenth century, there was a widespread reaction

6 Dreams were widely dismissed

7 It was not

8 An Austrian neurologist, Sigmund Freud, focused

9 Freud went on

10 It enabled him to interpret dreams

A with prophetic or healing functions.

B always fascinated human beings.

C until the end of the nineteenth century that the situation changed.

D on the fact that people who have similar experiences during the day produce different dreams.

E taken for granted that the sleeping mind was in touch with the supernatural world.

F what really interested him.

G as clues to the conflicts taking place within the personality.

H with useful information about our lives goes on thousands of years.

I to this way of thinking.

J as being very little more than jumbles of fantasy brought about by memories of the previous day.

K to develop a theory of the dream process.

Председателю апелляционной комиссии
олимпиады школьников
"Покори Воробьевы горы!"

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Апелляция

Прошу пересмотреть выставленные технические баллы (92 бала) за мою работу заключительного этапа по английскому языку (задание 1), поскольку считаю, что следует учесть мои ответы на вопросы 27-30 задания 1, которые не были учтены, потому что они были написаны на месте задания олимпиады (КИМ).

Во время инструктажа перед Олимпиадой, представитель Оргкомитета дал указание участникам Олимпиады писать свои ответы на тестовые задания на листах КИМов и сказала, что именно листы КИМов с ответами на тестовые задания будут проверяться, а на чистовике необходимо писать только сочинение. Поэтому полностью ответы на тестовые задания я написала на листах КИМов, а на чистовик ответы тестового задания были мной перенесены только частично.

Данное требование, озвученное представителем Оргкомитета Олимпиады во время инструктажа участников, соответствует пункту 4.22. 6 Регламента проведения Олимпиады школьников "Покори Воробьевы горы!" в 2023/2024 учебном году, согласно которому
"4.22. К оформлению письменной работы участника

заключительного этапа Олимпиады предъявляются следующие требования: ... б) работа оформляется строго на бланке ответов или в иной форме, установленной Оргкомитетом Олимпиады (работа, выполненная на черновике, проверке не подлежит)."

Представитель Оргкомитета Олимпиады дала указание участникам об иной форме оформления ответов на тестовые задания, а именно: писать ответы на тестовые задания на листах КИМов (КИМы черновиками не являются), а на чистовике оформлять только сочинения. Поэтому прошу проверить мой лист КИМов, где указаны все ответы задания 1 (на чистовике ответы на вопросы 27-30 задания 1 не представлены).

22.04.2024

Еф

Порядок на
оценку
4 балла
Вне
Автом (Восстановитель
С.В.)
(Иванов И.И.)