

TASK 1. READING (10 points: 1 answer = 1 point)

Put the following parts of the text in the correct order to recreate the text. Answer sheet 1-10.

How to Become a Confident Person and Succeed in Life

*Co-authored by **wikiHow Staff***

- A.** Also, write down the specifics of how you will set about doing the things that you are aiming for.
Set your goals into action.
- B.** If you're hard on yourself all the time, you'll make life hard for yourself. You don't deserve all that constant negativity. Tell yourself you're a great person who can do anything you put your mind to.
- C.** Whatever the reason, firming it up exactly in your mind will help you begin to focus on it and work towards it.
Plan the way you'll move on.
- D.** THE moment you start feeling sorry for yourself is the moment you allow the negative view of life to become all-encompassing. React quickly and turn your thinking around. To turn yourself from down-and-out to confident and daring, you'll need to find a little courage, a lot of chutzpah and a willingness to improve your life.
Appreciate yourself.
- E.** Every time a negative or critical thought pops into your head, dismiss it with a positive thought that says "Yes, but I am healthy/clever/capable, etc." instead. Repeat this exercise regularly for best effect.
Work out what you want from your life.
- F.** It can take a little time to sort this out but it is worth it and you'll know in your gut what is sound advice and what is simply obstructive. Remember that many people are carrying their own confidence concerns and some of them are insecure enough to try to pass their worries on to you too.
- G.** However much of your life lies before you, be it 80 years or be it 10, you can make the most of the years ahead by giving yourself a direction. So, what do you want to do with your life?

- Do you want a new boyfriend/girlfriend? Do you want a new platonic friends?
 - Do you want to lose or gain weight?
 - Do you want to set out on an adventure of a lifetime?
 - Do you just want to be able to get your life in order?
- H.** You will do it! Take a pen and a notebook, one that you can carry about with you. From now on, write down all your thoughts and plans and related tasks for the future.
- I.** Sometimes you may feel that other people are standing in your way, causing you to feel "less" of a person or to put down your own endeavors. Criticism is commonplace from others but not all of it is constructive. Learn to sort between the unhelpful barbs that seek to prevent you from reaching your full potential and the feedback that is actually aimed at helping you to grow in the right direction.
- J.** Start out slowly and work your way towards an achievable goal. When that's done, move onto another achievable goal. As you gain in confidence, start to tackle the harder goals that you have set yourself.
Each time you have achieved a task treat yourself with a small present.
Realize that other people have their own issues.

TASK 2. USE OF ENGLISH (10 points: 1 answer = 2 points)

Fill the gaps with 5 words from the box. Each word is used only once. You may need to change the word (its form and tense) in order for it to fit the context. There are 2 extra words in the box. Answer sheet 11-15

The History of Zombies

GIVE – LIVE – IMPROVE – MYTH – SCIENCE – TAKE – TURN

Zombies are everywhere these days – on television, in movies and in books. The current image of the terrifying zombie comes from George Romero's 1968 classic film *Night of the 11._____ Dead*. Nowadays many people like to frighten themselves with the idea of the 'Zombie Apocalypse', and enjoy learning how to destroy zombies.

The term, from the Kongo word *nzambi* which means ‘spirit of a dead person’, has been long associated with the Vodou religion of Haiti (popularly known as Voodoo).

For a long time most people assumed that zombies were nothing more than 12. _____ figures, like werewolves and vampires. However, this changed in the 1980s when a man called Clairvius Narcisse claimed that he 13. _____ into a zombie by means of drugs and forced to work on a sugar plantation for two years before escaping. Wade Davis, a Harvard 14. _____, investigated the claim and got something called ‘zombie powder’ from Haitian *bokors* or doctors. The main active ingredient was a neurotoxin found in puffer fish which could be used to simulate death.

The *bokors* also explained to Davis that a second poison, made from the *datura* plant, known as the zombie cucumber, 15. _____ to victims after they were revived from their death-like state. This kept the ‘zombies’ in a submissive state so that it was easy to force them to work.

TASK 3. USE OF ENGLISH (10 points: 1 answer = 2 points)

Imagine that you are a teacher. You asked your students to study the text from Task 2. Make up 5 questions that would check the students’ understanding of the text. 5 questions must be different yes/no questions (at least one) and wh-questions. Answer sheet 16-20.

16.
17.
18.
19.
20.

TASK 4. SOCIOCULTURAL COMPETENCE (10 points: 1 answer = 1 point)

Match the idioms and their definitions. Two definitions are extra. Answer sheet 21-25.

21. (has the) cat got your tongue?	A. used for saying about an important and complicated situation
22. for the birds	B. something that seems good at first but is in fact harmful
23. a wolf in sheep’s	C. used for saying that people of a similar type

clothing	tend to support and agree with each other
24. the tail wagging the dog	D. used for saying that the bad results of something someone has done are starting to happen or to become clear
25. birds of a feather (flock together)	E. to have no use, purpose, or importance
	F. used for saying that a situation is stupid because something important is being decided or controlled by something less important
	G. used when someone does not speak when you expect them to

TASK 5. SOCIOCULTURAL COMPETENCE (10 points: 1 answer = 1 point)

Choose the best idioms to complete the sentences. Change the grammar and/or form if necessary. Transfer the idiom to the answer sheet 26-30.

26. John was just hired yesterday, and today he's bossing everyone around. It's a case of _____.
27. A: "What's wrong, sonny? _____?" B: "Oh, he's just shy around new people, that's all."
28. The French believed that the British proposal was _____.
29. A: "We hardly ever see John any more. He is always hanging out with his artist friends." B: "You know what they say, _____."
30. The test our teacher gave us is strictly _____. Why do it if we have already got our final grades?

TASK 6. WRITING (60 points)
(40 minutes, 200-220 words)

Imagine that your school magazine asked you to write a news report on the recent INTERNATIONAL event in your town called "World Cuisine Festival: learn, cook, eat!" the aim of which was to let people get acquainted with national cuisine of different countries.

Write a report following the plan:

Олимпиада «Покори Воробьевы Горы!»
Очный тур 2018/2019
5-9 классы
Вариант 6

1. Name the date, the place and the event;
2. Describe what people are doing in the first picture;
3. Name the dish in the second picture, its country of origin and ingredients;
4. Say why such events are important today;
5. Introduce people's opinions.

Follow the rules of news report writing. Make sure your report has:

- a headline
- a byline and a placeline
- a lead paragraph
- body paragraphs
- a conclusion



This image shows a full page of blank, lined paper. It features approximately 28 horizontal blue or grey lines spaced evenly apart, typical of notebook paper. The lines extend across the entire width of the page, leaving small margins at the top and bottom. There are no vertical lines, text, or other markings on the page.

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