



**МОСКОВСКИЙ ГОСУДАРСТВЕННЫЙ УНИВЕРСИТЕТ
имени М.В. ЛОМОНОСОВА**

ОЛИМПИАДНАЯ РАБОТА

Наименование олимпиады школьников: **«Покори Воробьевы Горы!»**

Профиль олимпиады: **Иностранный язык (английский)**

ФИО участника олимпиады: **Тишина Анна Павловна**

Технический балл: **99**

Дата: **28 марта 2021 года**

Номер работы	Класс	ОБЩЕЕ КОЛИЧЕСТВО БАЛЛОВ	Баллы за тест (10)	Письменное задание – 30 баллов.				Письменное задание – 60 баллов.					
				Ответ на поставленный вопрос				Статья для школьного журнала по предложенным таблицам					
				Содержание (максимум 15 баллов)		Языковая грамотность (максимум 15 баллов)		Содержание (максимум 40 баллов)			Языковая грамотность (максимум 20 баллов)		
Соответствие формату задания и логичность текста (7)	Выполнение коммуникативной задачи (8)	Грамматика/Лексика (8)	Орфография и пунктуация (7)	Выполнение требований, сформулированных в задании (10)	Адекватность анализа (15)	Соответствие формату задания и логичность текста (15)	Грамматика (9)	Лексика (9)	Орфография и пунктуация (2)				
914469	11	99	10	7	8	8	7	9	15	15	9	9	2

Олимпиада для школьников
"Покори Воробьевы Горы!"

Иностранный язык
Заключительный этап.

Язык английский
класс 11
вариант 4

TASK 1

E B H D A G C F J I

ТБ 1: 10

TASK 2

As far as I am concerned, there is an obvious difference between speaking and communicating on stage and in real life. To begin with, interacting with each other directly enables people to express their feelings and thoughts more sincerely and freely. Furthermore, the lines pronounced by actors, all too often, have deep and complex meaning that is only needed to ~~create the atmosphere of the stage~~ convey the ideas officially and solemnly. In fact, in real life people opt ~~of~~ for ~~choosing simplicity~~ simplicity and clarity. ~~It is~~ To add, an actor has to communicate with a nearly fully packed hall and deliver a message that everyone is ready to acquire, while speaking face-to-face one ~~is able to~~ should be

aware of a possible ~~message~~ necessity to repeat or ~~say~~ ^{explain} in other words. Moreover, performing on stage includes following the script or the plot of a book, and, therefore, some people may even be familiar with key ideas.

To conclude, the difference between interacting on stage and in real life is substantial. Both types ~~of~~ have their distinct features.

ТБ 2: 7 + 8 + 8 + 7 = 30

168

TASK 3

By: Marion Mercier
for 'Education Today', the school magazine
Place: Moscow, Russia

~~Now that getting a decent education is becoming a necessity rather than luxury, society tends to think of ways that have been students tend to think of ~~as~~ studying abroad more often.~~

~~Now that education a decent education~~

TASK 3MOTIVATION AND REASONS FOR STUDYING ABROAD

By: Marion Mercier

For 'Education Today', the school magazine

Place: ~~Moscow, Russia~~ Paris, France

Now that having a decent education acts as a source of numerous opportunities, people tend to think of studying abroad. This survey is dealing with the reasons that motivate to obtain skills and knowledge in other countries.

Introduction

The work was conducted by a group of ~~young~~ students supported by Goodshire School's teachers. The collected data is based on ^{the} answers given by a thousand of Bachelor Degree and Master Degree students. The aim of this report is to do research into modern ~~to~~ education ~~to~~ trends and figure out the reasons for studying abroad.

The main changes and trends

Master ~~Deeg~~ Degree students ~~mostly~~ appreciate future career prospects choosing to get education in other countries. ~~while~~ Bachelor Degree students ^{Additionally,} they opt for travelling opportunities more than Bachelor Degree students. Better understanding of cultural values and biases has an equal percentage of people interested. ~~The~~ Bachelor Degree students ~~are~~ are concerned about increased maturity and self-confidence ~~near~~ approximately

four times as much as Master Degree students. In addition, language learning prospects seem most attractive to Bachelor Degree students. ~~and~~

~~Possible reasons~~ The possible reasons for these trends

~~As seen above~~ There is a tendency between

The results of the survey demonstrate ~~different~~ different attitudes to the reasons for studying abroad. The variety of ~~these~~ ^{reasons} shown may be provoked by students' desire to overcome stiff competition at work and become successful. Perhaps, Master Degree students already have a good command of languages and, consequently, decide on travelling, while Bachelor Degree students ~~tend to~~ wish to ~~to~~ gain get more language practice.

Future changes

The chances are that the situation will not change dramatically in the future. In all probability, the present balance and students' intentions will remain the same. ~~as they are~~

Conclusion

To conclude, it should be mentioned that different groups of students are certain to have various preferences and their own reasons for studying abroad.

TB 3: 9 + 15 + 15 + 9 + 9 + 2 = 59

293

Uucmobar

4

TASK 1

ECJ AGECJ

DAG FJ I

EBH

~~DAGECJFI~~

~~GC~~

EBH DAG CFJ I

обс.

§

разн.

- 1) кзкак могли
- 2) не один-на-один
- 3) доп. опре. мысль
- 4)

22
20
36

22
37
55
21
56
27
14