



**МОСКОВСКИЙ ГОСУДАРСТВЕННЫЙ УНИВЕРСИТЕТ  
имени М.В. ЛОМОНОСОВА**

## **ОЛИМПИАДНАЯ РАБОТА**

Наименование олимпиады школьников: **«Покори Воробьевы Горы!»**

Профиль олимпиады: **Иностранный язык (английский)**

ФИО участника олимпиады: **Сергеева Полина Алексеевна**

Технический балл: **99**

Дата: **28 марта 2021 года**

| Номер работы   | Класс                                 | ОБЩЕЕ<br>КОЛИЧЕСТВО<br>БАЛЛОВ | Баллы за тест<br>(10)       | Письменное задание – 30 баллов.                        |                           |   |                | Письменное задание – 60 баллов.                       |                             |    |   |   |   |
|--|---------------------------------------|-------------------------------|-----------------------------|--|---------------------------|---|----------------|---|-----------------------------|----|---|---|---|
|  |                                       |                               |                             | Ответ на поставленный вопрос                           |                           |   |                | Статья для школьного журнала по предложенным таблицам |                             |    |   |   |   |
|  |                                       |                               |                             | Содержание<br>(максимум 15 баллов)                     |                           | Языковая грамотность<br>(максимум 15 баллов)          |                | Содержание<br>(максимум 40 баллов)                    |                             |    | Языковая грамотность (максимум 20 баллов) |   |   |
| Соответствие формату задания и логичность текста (7) | Выполнение коммуникативной задачи (8) | Грамматика/Лексика (8)        | Орфография и пунктуация (7) | Выполнение требований, сформулированных в задании (10) | Адекватность анализа (15) | Соответствие формату задания и логичность текста (15) | Грамматика (9) | Лексика (9)   | Орфография и пунктуация (2) |    |   |   |   |
| 924542   | 11                                    | 99                            | 10                          | 6  | 8                         | 8   | 7              | 10  | 15                          | 15 | 9   | 9 | 2 |

Task 1.

|   |   |   |   |   |   |   |   |   |    |
|---|---|---|---|---|---|---|---|---|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| E | B | H | D | A | G | C | J | F | I  |

**ТБ 1: 10**

Task 2.

If we allow that the statement 'art imitates life' is true, then there should be little difference between what we see on stage and what happens to us in real life. It is the playwright's responsibility to make their drama as natural as possible in order for artificiality not to bring a sense of discomfort to the audience.

However, one major aspect that makes communicating in real life and on stage very different is that a drama is written in such a way that all the feelings that arise in characters can be justified, otherwise, it is a badly-written drama. In real life, in turn, the number of conditions that might influence one's behaviour is infinite and nobody can ever fully embrace them. For example, the way somebody responds to your invitation for dinner does not entirely depend on your relationship with this person. It can be affected by a million things from how pleasant their travel to work was to their dog's health.

To conclude, our communication in real life is complex and irregular in the extreme, unlike the communication on stage.

**ТБ 2: 6 + 8 + 8 + 7 = 29**



## Task 3.

## Why study abroad: Bachelor Degree students vs. Master Degree students

By Sarah Smith

Moscow, Russia

Receiving education in a foreign country can benefit students in many aspects. A survey has been conducted among 100 Bachelor Degree students and 50 Master Degree students ~~that~~ ~~are present~~ of Moscow State University that are currently participating in exchange programs on the subject of why they have decided to do so. Five most popular reasons are highlighted in this article.

The most prevalent reason

First and foremost, education is a means of acquiring skills for a certain job. This is why 34 and 47 percent of Bachelor and Master Degree students respectively have named career prospects as their motivation for studying abroad. It is important to note that the percentage in the older group is higher. It may account for the fact that Bachelor Degree students are less eager to find a job because they, perhaps, want to receive further education.

Other reasons

Due to the fact that almost half of the older group think about their career, other reasons are never named by more than 18% of respondents and, therefore, can be called minor. Among Bachelor Degree students, one-~~fourth~~<sup>forth</sup> sees studying abroad as an opportunity to acquire a new language (it is the second



popular motive with Master Degree students), one-fifth names increased maturity and self-confidence, which is four times more than the percentage in the other group. Probably, this boost in autonomy rather happens between High School and Bachelor Degree and not between Bachelor and Master Degree, because by that time people have already matured. Better understanding of cultural values has equally little importance to both groups (16%), and travelling opportunities are thrice as pivotal to Master Degree students, perhaps, because it is their only chance to travel.

### Conclusion

To conclude, nowadays the trend is towards people trying to maximize career opportunities and minimize time spent for studying. Based on this, we can argue that more Bachelor Degree students are likely to consider education abroad as a job prospect in the future.

$$\text{TB 3: } 10 + 15 + 15 + 9 + 9 + 2 = 60$$



discrepancy

Уровень

Task 1

If they both

HDA?

animals iceberg

GC

HEB

JGCF

I - nocnyem?

goes by the general rule

EFBIJ

EBHDAGCJFI

Task 2.

What is the difference between speaking and communicating in real life and on stage? Does it exist?

If we allow that the statement 'art imitates life' is true then there should be little difference between what we see on stage and what happens to us in real life. It is the ~~author's~~ playwright's <sup>responsibility</sup> ~~goal?~~ to make <sup>their</sup> a drama as natural as possible in order for <sup>attificiality</sup> not to bring a sense of discomfort to spectators.

However, ~~at~~ one major aspect that makes communicating in real life and on stage very different is that a drama is written the way that all the feelings that arise in characters <sup>is</sup> can be justified, otherwise, it ~~would be~~ a bad drama that does not make sense. In real life, in turn, the number of conditions that might influence one's state is infinite, and nobody can ever fully embrace it.

For example, the way somebody responds to your invitation for dinner does not entirely depend on your relationship with this person. It can be affected by a million things ~~whether there was~~ <sup>how pleasant</sup> a squawk on the bus in the morning <sup>was</sup> their travel to work to the way their dog's health.



In conclusion. <sup>Чертобук</sup> ~~On balance~~, our communication is very irregular <sup>in real life</sup> complex and <sup>CP 2</sup>

### Task 3. "Education today"

1. who participated in the survey <sup>respondents</sup> ✓
2. what changes or trends can be seen comparing the data in the table below
3. what are the possible reasons for such trends
4. how the situation might develop in the future

- ✓ - a headline respectively
- ✓ - a byline and place line
- ✓ - a lead paragraph
- body paragraphs
- a conclusion

### Why study abroad: Bachelor Degree vs. Master Degree <sup>st.</sup>

By Sarah Smith  
Moscow, Russia

Receiving education in ~~another~~ <sup>a foreign</sup> country is a unique opportunity for students to ~~obtain~~ gain new "experience and immerse themselves into another ~~different~~ culture. However, the reasons for studying abroad can be different. <sup>A</sup> ~~The~~ survey has been conducted among <sup>100</sup> BDS and <sup>50</sup> MDS of MSU that have participated in exchange programmes <sup>S</sup> on the subject of why ~~they~~ what their motivation was to do so. As a result of the survey <sup>↑</sup> most popular reasons are highlighted in this article.

The most prevalent reasons

maximize

1. First of all, education is <sup>100</sup> a means of acquiring skills for a certain job, ~~in the future~~. This is why 34 and 47 percent of Bachelor and Master ~~DS~~ <sup>DS</sup> respectively named future



popular motivation with Master Degree students), <sup>Успехов</sup> one-fifth <sup>up</sup> names increased maturity and self-confidence, and it is four times more than <sup>the percentage</sup> in the other group. Probably, this boost in autonomy happens <sup>rather</sup> between High School and Bachelor Degree and not Bachelor and Master Degree, because by that time people have already grown up.

Better understanding of cultural values has equally little importance <sup>in both groups</sup> (16%), and travelling opportunities are thrice as pivotal to Master Degree students, perhaps, because it is their only <sup>chance</sup> ~~chance~~ to travel.

### Conclusion

To ~~conclude~~ conclude, nowadays the trend is towards people trying to maximize career opportunities and minimize time spent for studying. Based on this, we can argue that more Bachelor Degree students are likely to consider education abroad as a job prospects in the future.



Career prospects as ~~a~~ their <sup>Цертовски</sup> motivation for studying abroad.

It is important to note that the older students are the more they think about their future job. Perhaps, <sup>It accounts for the fact that</sup> BDS are less eager to find one because they want to pursue the path of receiving further education first. <sup>5<sup>th</sup></sup>

Other reasons.

Among other motives there are

- language learning prospects

стр. 4

260

Цертовски