



**МОСКОВСКИЙ ГОСУДАРСТВЕННЫЙ УНИВЕРСИТЕТ  
имени М.В. ЛОМОНОСОВА**

**ОЛИМПИАДНАЯ РАБОТА**

Наименование олимпиады школьников: «Покори Воробьевы Горы!»

Профиль олимпиады: Иностранный язык (английский)

ФИО участника олимпиады: Демидова Екатерина Евгеньевна

Технический балл: 97

Дата: 28 марта 2021 года

Номер работы	Класс	ОБЩЕЕ КОЛИЧЕСТВО БАЛЛОВ	Баллы за тест (10)	Письменное задание – 30 баллов.				Письменное задание – 60 баллов.					
				Ответ на поставленный вопрос				Статья для школьного журнала по предложенным таблицам					
				Содержание (максимум 15 баллов)		Языковая грамотность (максимум 15 баллов)		Содержание (максимум 40 баллов)			Языковая грамотность (максимум 20 баллов)		
				Соответствие формату задания и логичность текста (7)	Выполнение коммуникативной задачи (8)	Грамматика/Лексика (8)	Орфография и пунктуация (7)	Выполнение требований, сформулированных в задании (10)	Адекватность анализа (15)	Соответствие формату задания и логичность текста (15)	Грамматика (9)	Лексика (9)	Орфография и пунктуация (2)
967284	11	97	10	7	7	8	7	10	15	13	9	9	2

## ЧУСТОВУК 1

Task 1.

EBHDAGCJFI

ТБ 1: 10

Task 2.

The question whether communicating in reality is different from that on stage is highly debatable. Yet, if the dissimilarities exist, it is essential to explain them and make use of this knowledge in our life.

There is indeed a considerable difference between dialogues in drama and real-life communication; ~~for the~~ The flaws in translation of thoughts and feelings into verbal language are inevitable, and therefore the words you hear from another person ~~are~~ give you only a thumbnail sketch of his or her intentional message. That is why actors always face the challenge of unveiling the actual meaning behind the lines in order to feel their characters on a deeper level and understand their motivation. However, while having conversations in real life, people pay attention only to the final version of the message their partner is trying to convey and skip the "interpretation" part, which is frequently the root cause of confusion and misunderstanding.

By way of conclusion, trying to fully grasp the subtext of the information we receive from other people the way actors do in their job might be the key to effective and fruitful communication.

Task 3.

Why students choose to get education abroad

by Alex Grey  
Moscow, Russia

The aim of this report is to discover and explain the top reasons motivating Bachelor Degree and Master Degree students to study abroad.

Judging by the results of a survey conducted between the students of a local university, the one overriding advantage of pursuing academic success abroad in a foreign country is the abundance of future career prospects, preferred by almost a half of Master Degree students and a third of Bachelor Degree students. The second most popular reason for studying abroad is language learning prospects, with a quarter of Bachelor Degree students choosing it as the defining one. A benefit equally popular with both groups (16 %) is better understanding of cultural values and bias, whereas increased maturity and travelling opportunities are the options preferred mostly by Bachelor Degree or Master Degree students, respectively.

In light of the above, it is clearly evident that Master Degree students are more interested in building a successful career, improving cultural knowledge and travelling, as they are already mature enough and generally seek opportunities for personal growth and financial stability. Bachelor Degree students, however, still need to accustom to independent adult life and gain ground, which is why they are inclined to choose academic (instead of career) goals and building self-confidence first. Nevertheless, early maturity of children nowadays might suggest that in the nearest future Bachelor Degree students will combine study with work and pursue the same prospects Master Degree students do.

To conclude, the main advantages of studying in a foreign country as seen by the university students include increasing career opportunities, broadening one's horizons and improving one's

## ЧИСЛОВЫЙ 2

self-image. The current trends indicate that the existing differences of opinion between Bachelor Degree and Master Degree students might disappear in the days to come.

$$\text{ТБ 3: } 10 + 15 + 13 + 9 + 9 + 2 = 58$$

## ЧЕРНОБУК 1

### 1. EBHDAGCJFI

2.

The question whether speaking and communicating in reality ~~is~~<sup>is</sup> different from that on stage is highly debatable. (Finding and understanding the existing dissimilarities might be the key to effective) Yet, if the dissimilarities ~~indeed~~<sup>exist</sup>, it is essential to explain them

and make use of this knowledge in our life.<sup>35</sup>

From my standpoint, there is indeed a significant difference between ~~communication in acting~~<sup>considerable communication in drama</sup> and real-life ~~conversations~~<sup>communication<sup>13</sup> for</sup>. To fully grasp this idea one must take into consideration the fact that every single line ~~presents~~<sup>is</sup> only an insignificant part of the message a person is trying to convey. The flaws in translation of thoughts and feelings into spoken language are inevitable, and that is why the words you hear from another person are only a thumbnail sketch of his or her intentional message. That is why people often frequently use non-verbal language. Actors ~~are~~<sup>always</sup> face the challenge of ~~making out~~<sup>unveiling</sup> the actual meaning behind their lines. In order to feel their characters on a deeper level and understand their ~~motives~~<sup>motivation</sup> and inner by contrast, people ~~treat~~<sup>live</sup> life while having conversations in real life, people ~~wouldly~~<sup>usually</sup> take the ~~pay~~<sup>100</sup> attention only to the final version of the message their partner ~~tries~~<sup>is trying to</sup> convey and skip the "interpretation" part, which is frequently ~~the~~<sup>120</sup> root cause of confusion, and misunderstanding, and unsuccessful communication.<sup>131</sup> 152

By way of conclusion, fully grasping the subtlety of the information we receive from other people ~~might be the key~~ the way actors do in their job<sup>23</sup> might be the key to effective everyday communication. 31

3.

### Studying abroad

#### Why students choose to get education abroad

by ~~Eg~~ Alex Grey, Moscow

Moscow, Russia

and explain

The aim of this report is to discover ~~the reasons~~ the top reasons motivating Bachelor Degree and Master Degree students to study abroad. 23

Judging by the results of a survey conducted between local university<sup>10</sup> the students of the local university, ~~one over~~<sup>the</sup> one overriding advantage of pursuing academic success in a foreign country is the abundance of future career prospects, ~~which~~<sup>preferred by almost half of Master Degree students</sup> and a third of Bachelor Degree students. ~~which~~<sup>almost approximately a third of BA and a half of MA students found</sup> The second in another ~~that they between another most no~~ reasons for studying abroad - another reason for the second most popular reason for studying abroad is language learning prospects with ~~themselves~~<sup>as</sup> a quarter of Bachelor Degree students choosing it as the defining one. A benefit equally popular with both student groups (16%) is better understanding of cultural values and bias, whereas increased maturity and travelling opportunities are the options preferred mostly by Bachelor Degree students and Master Degree students respectively.<sup>110</sup>

## YEPHOBUK 2

In light of the above, it is clearly evident that Master Degree students are more interested in building a successful career, <sup>20</sup> ~~learning new languages, improving cultural knowledge and travelling,~~ <sup>10</sup> ~~while not needing to~~ as they are already mature enough <sup>20</sup> and generally seek opportunities for personal growth and financial stability. Meanwhile ~~less~~ Bachelor Degree students however, <sup>50</sup> need to accustom to independent life and gain ground, ~~at the same time which is~~ <sup>20</sup> ~~(instead of career)~~ <sup>20</sup> ~~broadening of their horizons first.~~ <sup>20</sup> why they are inclined to choose academic goals and ~~broadening of their horizons~~, <sup>20</sup> <sup>building self-confidence</sup> <sup>20</sup> <sup>to still</sup> Nevertheless, early maturity of children nowadays might suggest that in the nearest future Bachelor Degree students will ~~also~~ <sup>20</sup> combine study with work and pursue the same prospects Master Degree students do. <sup>236</sup>

To conclude, the main <sup>advantages of</sup> ~~reasons for~~ studying in a foreign country as seen by <sup>the</sup> university students ~~are~~ include ~~career pro~~ career benefits, <sup>broadening one's horizons</sup> learning new languages, <sup>20</sup> ~~and increasing maturity.~~ <sup>increasing</sup> <sup>improving potential career opportunities and</sup> <sup>28</sup> self-confidence improving one's self-image. The current trends ~~suggest~~ indicate that the existing differences of opinion between Bachelor Degree and Master Degree student might disappear in the days to come. <sup>52</sup> <sup>288.</sup>