



10-89-79-14
(128.2)



МОСКОВСКИЙ ГОСУДАРСТВЕННЫЙ УНИВЕРСИТЕТ имени М.В.ЛОМОНОСОВА

Вариант _____

Место проведения Москва
город

ПИСЬМЕННАЯ РАБОТА

Олимпиада школьников _____
наименование олимпиады

по иностранному языку
профиль олимпиады

Сизовой Юлии Алексеевны

фамилия, имя, отчество участника (в родительном падеже)

Дата

« 2 » апреля 2023 года

Подпись участника

Юлиа

10-89-79-14
(128.2)Task 1

1. C
2. E
3. B
4. D
5. A

10

97

Уверенность
сам данноTask 2

1. Why is it hard to think of robots as teachers and doctors?
2. Where does Anthony Seldon come from?
3. How can the situation with lack of ~~too~~ teachers be improved?
4. What can robots do to prevent teachers from doing work not related to teaching?
5. Is there something that robots are able to do better than people?

10

Task 3

Robot teachers?

In the article from the News Ian Wright talks about robot teachers.

Teachers and doctors are thought to be the jobs that robots will never do, because they require empathy and connection with humans. But there's a possibility that robots could play an important part in education in future.

Anthony Seldon, an education expert, believes that in 2027 robots will take over the classroom. But most people don't support his idea. They think that human-to-human connection is the best.

Task 3 (continuation)

Still, in some places where there aren't a lot of teachers, robots can be of help since they can't be tired or feel stressed.

Maybe it would be better if robots ~~wouldn't~~ replace teachers completely, but teachers would be assisted by robots. For instance, robots could mark homework and let teachers do the human part of the job.

In my opinion, robots will make teaching easier and more accessible.

Task 4

Suddenly, I turned into a balloon, flying across the blue sky. I was up high with other balloons around me. The land below was so beautiful that I was feeling on top of the world. I could see a forest with vivid shades of green, a crystal clear lake was lying beneath me, which was glittering in the sun.

I was going higher and higher until one of the ~~balloons~~ balloons popped and started falling quickly. The same occurred to other balloons. Then I knew it was my turn. I blew up and began falling at an increasingly high speed. I was terrified.

My flight through the air ended at once when I landed in a small river. I couldn't believe it! Hundreds of popped balloons were floating in the river, all wet and dirty.

On the river bank I saw an angry frog. It exclaimed, "Oh, not again!" "What's the matter?" I asked it. The frog replied, "Can't you understand it?"

10-89-79-14

(128.2)

Task 4 (continuation)

You're rubbish! Fish are dying here, because they eat balloon parts with the food, the plants can't grow properly. And these stupid humans still send us these balloons, which need ages to decay!"

I used all my strength to think about it all...

As unexpectedly as before, I became a human again. It was the 31st of May and I was standing with my wallet in my hands to buy a balloon for my daughter to release it in the air as many students do did at that time. I turned around and told her, "Mary, let's not pollute the environment on this wonderful day."

$$N1: 10$$

$$N2: 10$$

$$N3: 9 + 9 + 10 + 5 = 33$$

$$N4: 12 + 7 + 7 + 8 + 2 + 3 = 44$$

$$OB: 10 + 10 + 33 + 44 = 97$$

Аноним

11:25 beginning 11:35 check 11:51

14:20 ending

Creative questions:

1. Why is it hard to think of robots as teachers and doctors?
2. Where does Anthony Seldon come from?
3. How can the situation with a lack of teachers be improved?
4. What can robots do to prevent teachers from doing a lot of work not related to teaching?
5. Is there ~~an activity~~ ^{something} that robots can do better than people? already

Summary

Title ECEC
best → 79
job → 137
 author Thought
 Source Teachers and doctors are considered to be the jobs that robots will never do, because they require empathy and connection to humans. But there is a possibility that robots could become an important part of education in future. Anthony Seldon, an education expert, believes that in 2027 the robots will do all the teaching job, while teachers will play a minor role.

Most people ~~think that this~~ don't support Anthony's idea and they think that nothing can be better than human to human connection.

But in some ~~parts of the world~~ ^{places where there aren't a lot of teachers}, robot teachers can make a difference, ~~because there aren't a lot of teachers~~ since they can't be tired or feel ~~overworked, stressed.~~ ⁹⁵ Robots can ~~It doesn't matter to robots where to teach.~~ ¹⁰⁴

Maybe it would be better if teachers ~~wouldn't be replaced by robots~~ robots ~~wouldn't replace teachers~~ ¹²² but instead, ~~the~~ teachers would be assisted by robots. For instance, teachers spend much time marking homework, which is not teaching. Robots could help them by doing it ^{faster} ¹⁴²

For instance, robots could help to mark homework and let teachers do the human part of the job. 140.

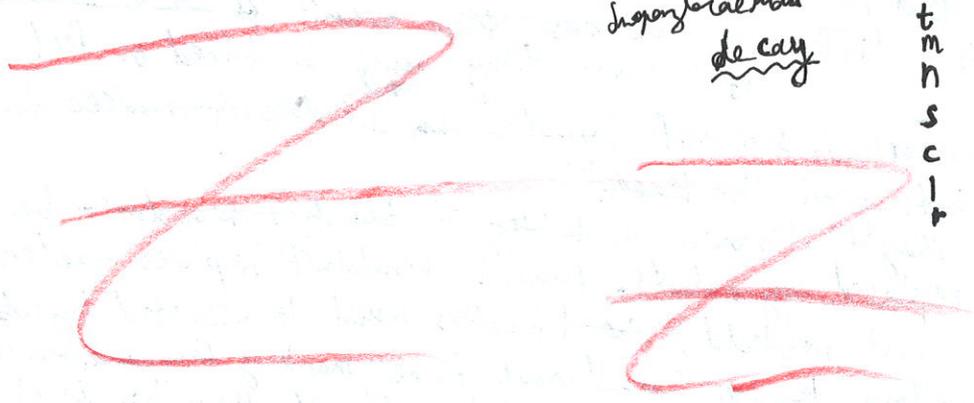
I think that robots will make teaching easier and more accessible.

148 words → final

Story:
Suddenly, I turned into a balloon, flying across...
(or hot air balloon?) the sky

13:25 check

- balloon
- other balloons
- on top of the world (literally)
- higher and higher
- so high that couldn't go higher
- I blew up
- others also blew up
- fell down at a high speed
- landed into the river
- thousands of balloons lying in the river, river looked dirty and unpleasant.
- frog: oh, not again!
- What's the matter?
These balloons take ages to ~~decompose~~ fully decompose?
polluting the river will need
- I looked around. It was 31st of May and I was standing with my little daughter ^{will my wallet} to buy a balloon to release it in the air as all other students usually do.
I took my daughter's hand ^{walked away} and said: Dear Scott May, let's not pollute the environment on this wonderful day.



bio ible an d
 decomposing r
 decay t
 m
 n
 s
 c
 i
 r

Suddenly, I turned into a balloon, flying across the blue sky. I was up high ^{with my fellow} balloons around me. The land below me looked so beautiful that I was feeling on top of the world.³⁷ There was a forest with ^{vivid,} various shades of green, a crystal clear lake was lying beneath me, ^{and the sun was with} it was the ~~area~~ wild area rarely visited by humans. ^x which was glittering because of the bright sun.

I ~~now~~ was ^{going} ascending higher and higher until one of my balloons popped and ~~it~~ started falling quickly. After ~~that~~ balloons the same occurred to other balloons. After some time, I knew it was ^{sadly} my turn, as ~~I cannot resist~~ ^{control} ~~to~~ I blew up and began falling ~~out~~ increasingly high speed. I was terrified.¹¹⁶ ⁽¹⁰⁵⁾

My ~~adventure's~~ journey through the air ended at once when I landed ^{small} in a river. The wind turned ~~me round and...~~ I couldn't believe it! Thousands of popped balloons were floating in the river, all wet and dirty.

On the river bank I saw an angry frog. It exclaimed, "Oh, not again! ⁽¹⁵⁾ One more piece of rubbish here!" I asked it "What's the matter?" I asked it. The frog replied, "Can't you see it? You're ~~one more piece of~~ rubbish here! Fish are dying here because they ^{swallow} ^{eat} ~~parts of the balloons together~~ ^{balloon parts} with the food, the plants can't grow properly. And these stupid humans still continue sending us these balloons!" which ^I need ages to decay."²²³

I ^{used} all my ^{strength} little brain to think about it all...

As unexpectedly as before, I ^{became} a human again. It was the 31st of May and I was standing with my little daughter with ⁽²⁴⁾ my wallet in my hands to buy a balloon at the stall. I had had an idea ⁽²³⁾ to release ^{it to my daughter} a balloon in the air as all other students usually do at the end of school year. But now, I turned around, took my daughter's hand and said.

I had wanted my daughter to release a balloon in the air as other students at the end of school year, but now I turned around and said, "Mary, let's not pollute the environment on this wonderful day." 38

